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Working Conference On Emergency Management And Individuals  
With Disabilities And The Elderly

TRANSCRIPTS OF CONFERENCE

REGION 8 DAY 2 - RESPONSE

THURSDAY, 29 JUNE, 2006

FEMA REGION 8 DAY 2 - RESPONSE

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2           **THE FACILITATOR:**

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4           **LIST OF DELEGATES:**

5  
6           **North Dakota**

7  
8           **Kathleen McGinley**

9           Deputy Executive Director for Public Policy  
10          State of North Dakota  
11          National Disability Rights Network  
12          Public Policy

13  
14          **Kathleen Donahue, MJ**

15          Planning Officer  
16          N.D. Department of Emergency Services  
17          Division of Homeland Security

18  
19          **Corinne Hofmann, JD**

20          Director of Policy & Operations  
21          N.D. Protection & Advocacy Project

22  
23          **Victoria Pederson**

24          Human Service Program Administrator IV  
25          ND Dept. of Human Services  
26          Disability Services Division - DD Unit

27  
28          **South Dakota**

29  
30          **Jason Bauder**

31          Team Leader  
32          Emergency Management  
33          Public Safety

34  
35          **Utah**

36  
37          **Paul Patrick**

38          Director  
39          Bureau of EMS  
40          Utah Department of Health

41  
42          **Verdi R. White, II**

43          Director  
44          Department of Public Safety

1     **LIST OF NON-DELEGATES:**  
2  
3

4             **Colorado**  
5

6                     **Thomas F. Sullivan**  
7                     Regional Administrator  
8                     ACF  
9                     DHHS

10  
11            **Red Cross**  
12

13                    **Victoria Melbourne**  
14                    Public Education Person  
15                    Red Cross, Alexandria  
16

17            **Utah**  
18

19                    **Cyndi Rowland, PhD**  
20                    Associate Director  
21                    Center for Persons with Disabilities  
22                    Utah State University  
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P R O C E E D I N G S

THE FACILITATOR MS. JUILLET: Hi, I am Edwina, your facilitator. This document that I -- one of the three things that I gave you today. Thank you very much, sir. All right, I didn't read all the things that I was given, and I thought it was another two of that was given out by somebody who is doing research on the stuff.

This is the seventh draft that is -- that Pat Morrissey, our fearless leader, and company have been working on. And if you -- I think the two questions, this is what Red Cross will be using. All right, not till they know that yet, but. The most important thing is that this questionnaire tool, this triage tool, is to help for the distinguishing between persons with disability or medical conditions. So as you've heard me harping about it, people who have a disability or who live independently and only need minimal support, that those individuals are identified and they are not incorrectly triaged off to a medical facility.

And just keep remembering this, this is a draft. The check list is the -- it's in the third and the fourth page, that the people doing this triage at the reception

1 area are to service out. And I don't need to go into the  
2 details of it, but the fact is that it leads you to -- if  
3 you have such and such, you know, do you have the needs  
4 that you have, that you require to have in lieu, or can  
5 you get them in the next three hours and so on and so on.  
6 And this is a good starting point and I hope to see this  
7 initialized very soon.

8           Now there's a person who will be coming in, in a  
9 little while. Her name is Victoria Melbourne and she is  
10 the public -- one of the public education persons. In  
11 fact, I think she may be the administrative public  
12 education person for Red Cross and is working on the  
13 training of Red Cross volunteers throughout the country  
14 and working with their community of people who have  
15 disabilities. So while we are waiting for Victoria why  
16 don't we just go on with our afternoon, and I need to end  
17 with -- you know, once we finish what we are doing and we  
18 are bound to be finished early, because this group does  
19 finish early, is that I need to assess from you, get an  
20 assessment of -- well, I will just do it right now. Who  
21 has to leave, because tomorrow we only go from one to  
22 three? And then most of us go back to the big session and

1 I have to report out on each one of your states. I only  
2 have five minutes.

3 You don't need to be here to hear what I am  
4 saying about you, but -- so, how many of you are going to  
5 be able to make it from one to three tomorrow? A lot of  
6 people -- so we got two from Utah, three from Utah.  
7 Anybody from South Dakota? You are all on the same -- Oh  
8 my God, you should never do that.

9 SPEAKER: (off mic.)

10 THE FACILITATOR MS. JUILLET: Make sure I have  
11 all your notes. So -- never mind, okay. Oh great. And  
12 North Dakota? You are, okay, what about you, Kathleen?

13 MS. McGinley: (off mic.)

14 THE FACILITATOR MS. JUILLET: After all I have  
15 done for you. Okay, you are welcome. Was it useful?  
16 Okay great.

17 MS. McGinley: (Off mic.)

18 THE FACILITATOR MS. JUILLET: Okay fine. Well,  
19 we are running here at 1 o'clock and get started and do  
20 something so I can have it for the day. I haven't -- I  
21 didn't do my little (inaudible) thing that I did yesterday  
22 where I said, you know, who is going to do the reporting

1 and who is going to go first so -- is there anyone who  
2 would like to volunteer to go first? Verdi of Utah will  
3 go first. Now remember, this is the ground room. Tim,  
4 you didn't hear this yesterday, I have to tell you that  
5 this is being recorded and a transcript will come out of  
6 it and it will be part of the report that goes in at the  
7 end of July. You must say your name, and your state and  
8 your agency. You can abbreviate whatever it is. So, --

9 SPEAKER: But, should I break into song first?

10 MR. WHITE: No.

11 THE FACILITATOR MS. JUILLET: That's Verdi. He  
12 is our musical director.

13 MS. ROWLAND: Cyndi Rowland, Utah, DD Network.  
14 You know, we dealt with both transportation and sheltering  
15 and I don't know if it's of interest to the other groups  
16 to have a litany of all the problems we have in our state.  
17 But I can really condense our action items into two  
18 things.

19 THE FACILITATOR MS. JUILLET: I would like you  
20 to go back to that, I think, unless everyone --

21 MS. ROWLAND: The litany?

22 THE FACILITATOR MS. JUILLET: Yes. But do your

1 action items first and then do litany.

2 MS. ROWLAND: Well, and I have to say that this  
3 is part of what we were -- of where we were yesterday and  
4 I suspect part of where we are going to be tomorrow. So,  
5 if you remember two things from Utah, it's going to be the  
6 two things I am going to say now.

7 The first is establishing of a more formal sub-  
8 committee and in fact we even have a title. Unfortunately  
9 we didn't plan this, the acronym is SAD.

10 THE FACILITATOR MS. JUILLET: Oh dear.

11 MS. ROWLAND: But it's the Governor's Homeland  
12 Security Advisory Council Subcommittee on Aging and  
13 Disability and Disasters, and I can tell this meeting --

14 SPEAKER: (off mic.)

15 MS. ROWLAND: There you go. No, it would be  
16 ADD. Anyway, I can tell this meeting we didn't have all  
17 of those folks together, and brainstorming who those folks  
18 should be was a part of it. So that is one. And to be  
19 honest with you, an awful lot of what needs to happen in  
20 terms both transportation and sheltering can't be done  
21 until some assessment has happened which can't be done  
22 until this committee is convened. I mean there's just not

1 enough stakeholders yet to pull all that together. So  
2 that's one major outcome.

3 And the other one is the GIS mapping of  
4 resources, because that's going to provide the context for  
5 GAP analysis. When we look at transportation --

6 THE FACILITATOR MS. JUILLET: GAP analysis?

7 MS. ROWLAND: Well, yes, you know --

8 THE FACILITATOR MS. JUILLET: I know what it  
9 means, I just wanted to make sure it was GAP.

10 MS. ROWLAND: Correct, GAP analysis.

11 THE FACILITATOR MS. JUILLET: Okay.

12 MS. ROWLAND: So, when we look at where we have  
13 accessible transports it's hard to know where we have  
14 needs we know that we do, but is it a need for more of  
15 them or specific places for them to be or -- so. And in  
16 terms of sheltering, even some of the same things. We've  
17 identified the need for fuel generators, you know, common  
18 assistive technologies even the low tech things like that.  
19 But a lot of that we're going to have to rely on this  
20 subcommittee and in analysis of resources and this mapping  
21 system to get it all figured out so it can get taken care  
22 of. But we are leaving this with very, very specific

1 action items. I mean people at this table have things  
2 that they must do, to make sure it makes you all happy.

3 THE FACILITATOR MS. JUILLET: Is it well  
4 documented to go into the report?

5 MS. ROWLAND: Oh yes.

6 THE FACILITATOR MS. JUILLET: These guys have  
7 your seat in the fire.

8 SPEAKER: (off mic.)

9 THE FACILITATOR MS. JUILLET: Okay. Is there  
10 anyone in your outcome -- are there any of your outcomes  
11 where you are going to ask for outside assistance, where  
12 you might need some funding --

13 MS. ROWLAND: Yes.

14 THE FACILITATOR MS. JUILLET: -- where you might  
15 need somebody within the government to -- what is that?

16 MS. ROWLAND: Well, for example, we know that  
17 it's likely that we will be asking for some assistance to  
18 procure additional transportation in buses, vans, whatever  
19 that are accessible. So that maybe a federal request,  
20 that maybe a state request, but that's --

21 SPEAKER: (off mic.)

22 MS. ROWLAND: That's -- and then, yes,

1 generators looking at within our own system if some of the  
2 state funds -- well, federal state funds can be used to  
3 purchase generators for use in group homes, assisted  
4 living centers, it's all about distribution --

5 THE FACILITATOR MS. JUILLET: I mean, is it  
6 clear enough in your notes that these are things that you  
7 are going to be asking for additional assistance on or --  
8 because the people who are going to be reading this, it's  
9 important for them to see that this is something that  
10 you've noted, that you want and you're going for?

11 MS. ROWLAND: Yes, I don't think it's quite -- I  
12 can put in that with the --

13 THE FACILITATOR MS. JUILLET: Maybe you will get  
14 that down before you turn in the notes, right?

15 MS. ROWLAND: Yes. But of course in a way -- I  
16 mean, that's the most likely path but until you have  
17 actually done the needs analysis you don't really know,  
18 you know what I am saying.

19 THE FACILITATOR MS. JUILLET: Okay.

20 MS. ROWLAND: That is the most likely path that  
21 at some point down the road someone's going to be asking  
22 for it.

1 THE FACILITATOR MS. JUILLET: But then perhaps  
2 as you're doing your outcome, could you give --

3 MR. PATRICK: Paul Patrick, Department of  
4 Health, Utah. One of the things that we would do is we  
5 make certain that we're stating that we will seek funding  
6 for those things from various sources. And I think if we  
7 do that we can add that to it, because we know currently  
8 our funding sources and we have some unique sources of  
9 capital funding that we've talked about, that will be  
10 captured in the minutes where we've done other assessments  
11 and projects over a three or four year period. And for  
12 the health and emergency services part of it, we have  
13 funding through fines and prefectures, which is dedicated  
14 credit ongoing money now subject to the legislature and it  
15 has some (inaudible) that we can utilize and have done to  
16 have funds. So there are many different ways that we can  
17 utilize funding, not just federal but state funding,  
18 without having to go for building blocks to the  
19 legislature. And so as she puts that in I think it will  
20 cover -- so that's where we need to go.

21 THE FACILITATOR MS. JUILLET: Keep in mind that  
22 one of the things that I have been led to understand as a

1 facilitator is that one of the results of reviewing what  
2 you all are asking for or saying that it's important for  
3 your state and outcomes that you are striving for, is that  
4 they are going to look for commonality and goals that you  
5 -- that you all are striving towards just in the next 12  
6 months. Because I think Pat Morrissey was -- she seems  
7 quite sincere in wanting to be able to earmark funds to  
8 bring back a group like this again within the next 12  
9 months or two years, because we don't have these kinds of  
10 opportunities very often. People are not this keen about  
11 a topic. I mean as we talk about portals opening and they  
12 don't stay open to all, there are other things to be  
13 worried about. So just keep that in mind as you are  
14 worrying -- as you are considering your -- how you're  
15 focusing. I think I have probably said this before. Now,  
16 our keen South Dakota group, who is to go next.

17 MR. BAUDER: Jason Bauder, South Dakota Office  
18 of Emergency Management. We have three action items that  
19 I will discuss and we have a evacuation annexed to our  
20 state emergency operations plan that's in draft format  
21 right now. What our plan is after this would be to take  
22 it back and I do have some updates that we need to do to

1 it, and then finalize that and give it to our Governor's  
2 office so that they know what our evacuation plan is in an  
3 emergency. So that's one action item that we have.

4 One of the other action items that we are going  
5 to do once we get back to our state is to find out how we  
6 can better warn blind and deaf community, because right  
7 now we -- the only system we really have is to go door to  
8 door to those people and warn them about the emergency  
9 taking place or if some evacuation is to happen. It's  
10 really the only way that we know of at this point that we  
11 can do that, and we would like to know if there's a better  
12 system or alternative system that we can use in place of  
13 going door to door. So that's the second action item.

14 The third one which we talked about was HIPAA,  
15 and if we have a state of emergency for health in our  
16 state, we want to know from the federal government when  
17 does HIPAA not apply. I mean at what point of an  
18 emergency, how big an emergency do you need to have before  
19 HIPAA does not apply. So that's an action item that we  
20 need to define from the federal government.

21 THE FACILITATOR MS. JUILLET: You want to -- you  
22 want to have a lengthy discussion as to the way you are

1 going to get to that, so you want to tell everybody about  
2 --

3 MR. BAUDER: Well, in our state we get -- our  
4 department secretary for health can declare a state of  
5 emergency for a health emergency. But we are still  
6 unclear as to when HIPAA does not apply. Just because  
7 there is a state of emergency for health in South Dakota,  
8 does that automatically mean HIPAA does not apply. So  
9 that's something that we need to have defined.

10 THE FACILITATOR MS. JUILLET: And the federal  
11 government needs to. I mean, we heard Dr. Gene (phonetic)  
12 say yesterday, you know, that in an emergency, you know, a  
13 massive factor -- I mean, none of these laws apply. I  
14 mean you just have to do things the best you can. Her  
15 words were HIPAA goes out the window or something like  
16 that, and there were some mild gasps.

17 MR. BAUDER: Okay, there needs to be some kind  
18 of threshold I would think for that, we don't know.

19 THE FACILITATOR MS. JUILLET: Well, it needs to  
20 be something that commissioner for health or the head of  
21 the health department feel comfortable with. So I think  
22 if this is -- if you are stating it like you just said, I

1 think that's one of the things that's going to come out  
2 where there needs to be something happening at the federal  
3 level, and things are happening up here now. I have never  
4 seen anything like this before, and it's sort of like a  
5 critical mass this people are feeling empowered to say, to  
6 heck with all these little bureaucratic boxes they've been  
7 in the past, and they're just sort of getting things done.  
8 So, yes --

9 MR. BAUDER: Those are the three action items we  
10 had.

11 THE FACILITATOR MS. JUILLET: Okay, thank you.  
12 Portia (phonetic), off to North Dakota please.

13 SPEAKER: Did Carol (phonetic) leave us?

14 THE FACILITATOR MS. JUILLET: Seems as she did.  
15 Corinne is wanting to be the spokesperson again.

16 MS. HOFMANN: By default and pressure.

17 SPEAKER: (off mic.)

18 MS. HOFMANN: Oh, good for you. Do you want us  
19 state our name and --? Corinne Hofmann, North Dakota,  
20 representing the DD Network. Our discussion was very  
21 interesting and it became clear that there's a lot of  
22 things happening and there's a lot of pieces in place.

1 But not everybody knows what everybody else is doing, and  
2 so it became very clear to us that one of our action items  
3 needs to be fostering some formal means of communication  
4 and planning and so we talked about having this group meet  
5 again when we go back and possibly starting up a steering  
6 committee or a task force to talk specifically about these  
7 kinds of issues and what needs to happen. Another thing  
8 that came out of our discussion, I think, that planning is  
9 really focused locally and the expectation is the response  
10 will be local.

11 So there is an emergency operation center,  
12 there's things happening on a state level. But that is  
13 more of a planning and support role, if I am correct. And  
14 so -- we think what we need to do is come up with  
15 checklists, guidelines and assistance for those local  
16 planners so that there's some kind of standardized  
17 response, that at least they're considering all those  
18 things when they're setting up their emergency response  
19 and plans, and doing evacuation and sheltering. We also  
20 had discussion about some of the accessibility components  
21 that needs to be looked at, and I -- there's agreement  
22 that that hasn't been looked at adequately. And -- so

1 that will be part of those discussions. Anything else? I  
2 think that's it.

3 THE FACILITATOR MS. JUILLET: Anybody else wants  
4 to say anything at the table? I think one of the times  
5 that we were sitting -- Portia, she's finished -- one of  
6 the times when I was sitting over there, the issue of, you  
7 know, that the state is -- all the agencies are very  
8 knowledgeable and are very dedicated to getting things  
9 accomplished. But the people at the local level, who have  
10 the skills and are going to be called upon to do things  
11 and I guess, Nancy, your eyes were saying -- but they are  
12 afraid to move, because they don't know what they are  
13 allowed to do and they feel little and not involved. And  
14 as Nancy said, even she, during her disaster was thinking,  
15 well, what can I do and should I do it, should I just be  
16 quiet and just take care of myself. So, that's something  
17 very exciting that's going to happen. And recognition of  
18 that is just a really great first step.

19 And the second thing that I was sitting in on  
20 was talking about shelter. And that is about the  
21 accessibility of shelter. I need to share with you as I  
22 have with South Dakota and North Dakota that when we are

1 talking about accessibility we are not talking about ADA  
2 accessibility guidelines. We are talking about can  
3 somebody bring in a piece of lumbar or plywood that can be  
4 put over that step entrance etc. etc. And I think that I  
5 would share something with you and it is something that  
6 Elizabeth Davis did when she was working at the Mayor's  
7 office. She was responsible for special needs, which  
8 again is not my favorite terminology, special needs task  
9 group for serving the Mayor of New York City. And what  
10 they did was they put together by the seat of their pants  
11 an accessibility checklist and they gave it to the first  
12 responders who were tasked with going out to the building  
13 that were going to become the shelter and just check it  
14 off, do you have this, do you have that, can you modify  
15 this, can you modify that, and then brought back and then,  
16 from what I understand, they actually were able to  
17 institute some of these things.

18 But as you heard this morning that some of those  
19 accessibility issues were simply a matter of getting  
20 someone to put in on a (inaudible) or something that a  
21 person who uses a wheelchair -- and put a curtain around  
22 so they can, you know, do transfers and not have to go to

1 a hospital or something to be able to be sheltered. Now,  
2 Elizabeth told me that at her website, which is, and it's  
3 a great website if you would like to write it down, it's a  
4 great resource, eadassociates.com. And within that  
5 website there are all kinds of resources that she will  
6 lead you to. There's supposed to be the checklist, this  
7 accessibility checklist, for first responders to do in the  
8 shelters, but I went through it quickly on a toll computer  
9 and I couldn't find it. So, sorry. I will try to give it  
10 to somebody within the group. I am sure -- do you -- why  
11 is your website not here on the participant list? Yes I  
12 do. So I will e-mail one of each of you and let you know  
13 for this is a really great thing -- springboard.

14 Now before we get into the discussions of how we  
15 impact each other or might want -- we might want to have  
16 come out as a region, I have beg, borrowed and cajoled my  
17 friend Victoria Melbourne -- stand up, Victoria, and come  
18 over here, you have to have microphone. Can I have a  
19 microphone for Victoria, come on over here so everybody  
20 can see you. Victoria and I got to know each other, it  
21 was what, about two years ago?

22 MS. MELBOURNE: Yes, it was about October of

1 2004.

2 THE FACILITATOR MS. JUILLET: Okay. And it was  
3 a task group that was put together by people that you  
4 didn't know before, you've seen over the last couple of  
5 days, help on revising Red Cross and their protocols for  
6 people with disability. We would disband it, I said we  
7 got fired. We would disband it and then the Red Cross  
8 continued on working on this issue. Then Katrina came  
9 along and those of us -- I was a part of the team that  
10 assessed special needs in the shelter in Katrina, and as  
11 you've heard me say before, one of the things that kept  
12 popping up in the shelters that were set up by Red Cross  
13 volunteers, and please -- Victoria is going to be talking  
14 about this, whereas we don't do disability because they  
15 haven't been given this training.

16 So, what is happening now from what Red Cross  
17 always did and then what we started in 2004 and what -- I  
18 think Katrina really catapulted it to -- onto the radar  
19 screens for Red Cross. Victoria is based in Alexandria  
20 and she is the public education person. So, she does not  
21 do shelter but does public education.

22 MS. MELBOURNE: I think I do shelter. And, you

1 know, preparedness dependant and actually it is national  
2 headquarters of the American Red Cross. So while I live  
3 in Alexandria --

4 THE FACILITATOR MS. JUILLET: One more thing  
5 Victoria, I am sorry. The thing that I wanted to go away  
6 with, as I want their states to know that their Red Cross  
7 volunteers are going to be getting this information and if  
8 not they are certainly going to insist.

9 MS. MELBOURNE: Well, I would -- and by the way,  
10 I need to just stay right up and say, I am very proud to  
11 say, I am probably the only true representative in this  
12 room for the state of Wyoming, let's hear it. I am from  
13 Casper Wyoming, yes I am. Anyway, so in our office what  
14 our job is is to create the public messaging that goes out  
15 to the chapters. We are the technical go-to people for  
16 the technology, the wording, the concepts that go into our  
17 national publications. And we do partner with FEMA and  
18 NOVA and other federal organizations. And this  
19 information, what we had asked the subject matter expert  
20 group to come and speak to us about, is a large booklet  
21 that we have, that's larger than the current -- I have one  
22 with me that is a FEMA partnered brochure, that's smaller

1 to help with people with disabilities. And it has on it  
2 special needs and we keep hearing back from this community  
3 they don't like that label, the special needs.

4 So, we are trying to fulfill from the  
5 information side what it is that people need and how, the  
6 manner in which they need to get it, and whether they are  
7 concerned with the dissemination of the material. And so  
8 our job is to make sure it's right, first of all, and then  
9 to get that to the chapters, and with public education in  
10 preparedness we will then have a correct training. So  
11 what we've been doing recently, I mean, that was just the  
12 beginning in 2004 -- I mean our particular group has  
13 always been trying to move forward into the educational  
14 side.

15 So, now what's happening, there's a new training  
16 that we are just completing. It will be released in July  
17 for volunteers on being able to have a much, much higher  
18 awareness of disabilities. I can't speak for our nursing  
19 section. That was originally what the Red Cross was based  
20 on and they are working on an assessment. So what you are  
21 saying is very appropriate. I can't speak to that because  
22 that's her department and I don't know what's in it, it's

1 brand new. So, we are coming on board with taking steps  
2 to deal with, making sure that we do have what is needed  
3 in place to be much more knowledgeable and aware of what  
4 people with disabilities do need. So I don't know if  
5 there are any questions in that area.

6 SPEAKER: You might think she is going to be  
7 asking here.

8 MS. DONAHUE: North Dakota, Homeland Security,  
9 Kathleen Donahue. How are you going to get the  
10 information like with the Red Cross to partner with the  
11 emergency managers, because I know Red Cross isn't  
12 responsible for setting up every shelter but you certainly  
13 do play a role in our state? And will this information,  
14 will you disseminate it to the emergency managers or what  
15 are your plans for collaborating with them?

16 MS. MELBOURNE: Okay. Since I made it very  
17 clear that I am not a policy person, I am just in the  
18 preparedness department. So I couldn't specifically  
19 answer that question for you, but I will say, well it's --  
20 it would be in a way because it's a matter of, you know,  
21 how those associations get belt. But we have community  
22 partnerships group that's working very hard to meet with

1 these organizations and collaboration is right at the top  
2 of the list. And what we are saying is that -- the same  
3 that was said this morning, that disasters are local and  
4 the managers are the ones that -- are there that, that is  
5 their category. And so I think that the Red Cross and  
6 (inaudible) that conversation needs to take place. We get  
7 guidance and encouragement that each local Red Cross  
8 chapter is its own Red Cross chapter.

9 THE FACILITATOR MS. JUILLET: May I tell you  
10 what I did as a healthcare risk manager and being  
11 responsible for my local emergency management. I know  
12 this all comes as a surprise to you that I wound up doing  
13 it at the state (inaudible) because I found that when I --  
14 even to my city manager, he didn't really have a disaster  
15 plan. Now this was in 1975-1976. So I showed him the  
16 drawer that it was in. What I did in answer to Kathleen's  
17 question is that I had those questions too, and I know you  
18 had Victoria here, because she was here as a spokesperson,  
19 that's the person you were addressing, but what I did was  
20 just I married my two groups together, my Red Cross  
21 chapter and my emergency management people. And how I  
22 accomplished that was that I organized disaster groups.

1     Anyway, and it worked. Any other questions for Victoria  
2     before -- I thank you Victoria very much for doing this.  
3     I know you had a meeting at 1 o'clock and you got out of  
4     it. And your boss did say, remember you have -- public  
5     act.

6             MS. MELBOURNE: I am going back there now.

7             THE FACILITATOR MS. JUILLET: Okay, bye. Thank  
8     you. You can take that sheet of paper I gave you.

9             MS. MELBOURNE: Thank you. Can I give it to --

10            THE FACILITATOR MS. JUILLET: No, whatever.

11            MS. MELBOURNE: All right.

12            THE FACILITATOR MS. JUILLET: Okay, whatever.

13     Thank you.

14            MS. MELBOURNE: Thank you. Thank you all.

15            SPEAKER: Move back.

16            THE FACILITATOR MS. JUILLET: Move back. Not  
17     yet, Steve, she is the one who is getting a lot of stuff  
18     done.

19            SPEAKER: (off mic.)

20            THE FACILITATOR MS. JUILLET: Yes you do.

21     Because it's being recorded for the person who is  
22     transcribing it doesn't have your voices memorized yet.

1 MS. PEDERSON: Vicky Pederson, North Dakota,  
2 Developmental Disabilities. I was just wondering for this  
3 group that's just in the room, since we are part of a  
4 region if maybe in whatever timeline we agree upon, if at  
5 any point you would be interested in having a conference  
6 call or a Polycom, to do just some follow up on -- and  
7 we've heard about your outcomes, about -- or as I just  
8 think, as a region maybe it would be interesting to get an  
9 update on progress, see what you've been able to  
10 accomplish, how you've done that.

11 I know every state is different, but I feel  
12 there's some commonalities on what we are trying to  
13 accomplish. Maybe we word it a little bit differently,  
14 but I just think it would be helpful and I am hoping that  
15 we're going to be able to come back together here and get  
16 additional information. But I just think as a region it  
17 might be kind of helpful if we get a contact, maybe one  
18 contact from each state, and I think North Dakota will be  
19 willing to try to set that up, if we had a contact.

20 THE FACILITATOR MS. JUILLET: Is there anybody  
21 in South Dakota that would like to address that? Well, if  
22 you want to participate?

1                   SPEAKER: (off mic.)

2                   THE FACILITATOR MS. JUILLET: Yes, if you want  
3 to collaborate as a region.

4                   SPEAKER: Yes, I mean that's something that we  
5 are always willing to do so. I can certainly be the  
6 contact for that in making to get our group back together,  
7 absolutely.

8                   THE FACILITATOR MS. JUILLET: Okay. And Utah,  
9 my fun loving fellow?

10                  SPEAKER: (off mic.)

11                  THE FACILITATOR MS. JUILLET: No, microphone,  
12 and then I am going to call on Tom.

13                  SPEAKER: (off mic.)

14                  THE FACILITATOR MS. JUILLET: I think Verdi is  
15 going to address this.

16                  MR. WHITE: Okay, yes, the answer is yes.

17                  THE FACILITATOR MS. JUILLET: Name?

18                  MR. WHITE: Verdi White, Public Safety, Utah.  
19 The answer is yes, I will be the contact person that you  
20 want and will -- maybe somebody else as we get down the  
21 line and we find out who all these players are. But for  
22 right now I'll do that.

1 THE FACILITATOR MS. JUILLET: Okay.

2 MR. WHITE: Okay. Thank you.

3 THE FACILITATOR MS. JUILLET: And Tom is our  
4 regional person who is here. I am going to ask you to  
5 qualify you to say something about that, maybe even  
6 volunteer to --

7 MR. SULLIVAN: Tom Sullivan, Regional  
8 Administrator, ACF, Denver. Another conference call?

9 THE FACILITATOR MS. JUILLET: I am just asking  
10 you. I mean these are your people.

11 MR. SULLIVAN: We would have to have  
12 representatives from Wyoming and Colorado as well  
13 participating.

14 THE FACILITATOR MS. JUILLET: We've got  
15 Colorado.

16 MR. SULLIVAN: We've Colorado. We got to find  
17 somebody from Wyoming. I know there aren't many people up  
18 there, but I am sure there's more than enough to  
19 participate. Yes, we would be pleased to play any role  
20 that would be appropriate for us. We could convene, we  
21 could initiate the call at your pleasure. I am struck by  
22 the comments that have been made that this is a bottom up

1 process. And I think one of the things that I am very  
2 concerned about is that with our presence that we do  
3 impose the top down element, and we have to avoid that. I  
4 am confident that with the states that are here, that we  
5 would not be allowed to do that, and I think that's great.

6 So, I am concerned about what our role might be  
7 and that we don't get into the position of somehow  
8 dictating or in any way trying to standardize things to  
9 lay on an east or west coast or a big city perspective on  
10 this. That has to be avoided at all costs, especially for  
11 this region.

12 THE FACILITATOR MS. JUILLET: Yes. Well, I hate  
13 to say this, it's 4 o'clock, and --

14 (Applause)

15 THE FACILITATOR MS. JUILLET: Well I didn't do  
16 anything. All I did was just heard you a little bit. One  
17 of the things that's going to happen tomorrow at 1  
18 o'clock, those of you who will still be here, one of the  
19 things we are going to do is we are going to sit down and  
20 I am going to brief with you -- have you brief with me or  
21 me brief with you, that's not like **underpants** (3441).

22 Well, I am going to cut in my five minutes, because I want

1 to look good but I also want you also to look good. So --  
2 because that's going to be your assignment with me  
3 tomorrow, one of them. All right, thank you everybody.

4

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